Refugees and asylum seekers: Tuning into children and young people settling in Britain

What we'll cover today:

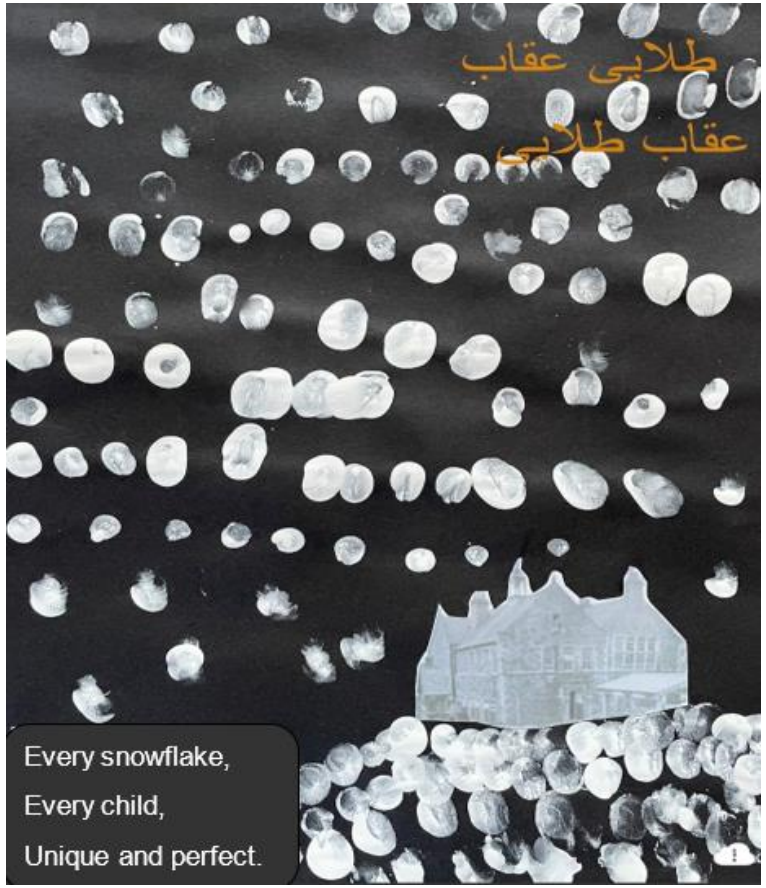
- rights of children and their families, including rights to education
- guidance for supporting children and their families
- how trauma can affect an individual's journey
- the importance of an adaptive curriculum.

Download our resource – settling in Britain

Save the Children

Tuning into the child

Zoë Welsh, B'Ed, MA Ed, NPQH – specialist teacher of E.A.L. and migrant learners, and doctoral research student at University of the West of England



Willow Park
C of E Primary School

Schools of Sanctuary

Play: the universal language

© Photograph by Mohamed Alasmari - courtesy of Save The Children: Lebanon

© Photograph courtesy of Save The Children

Exclusion

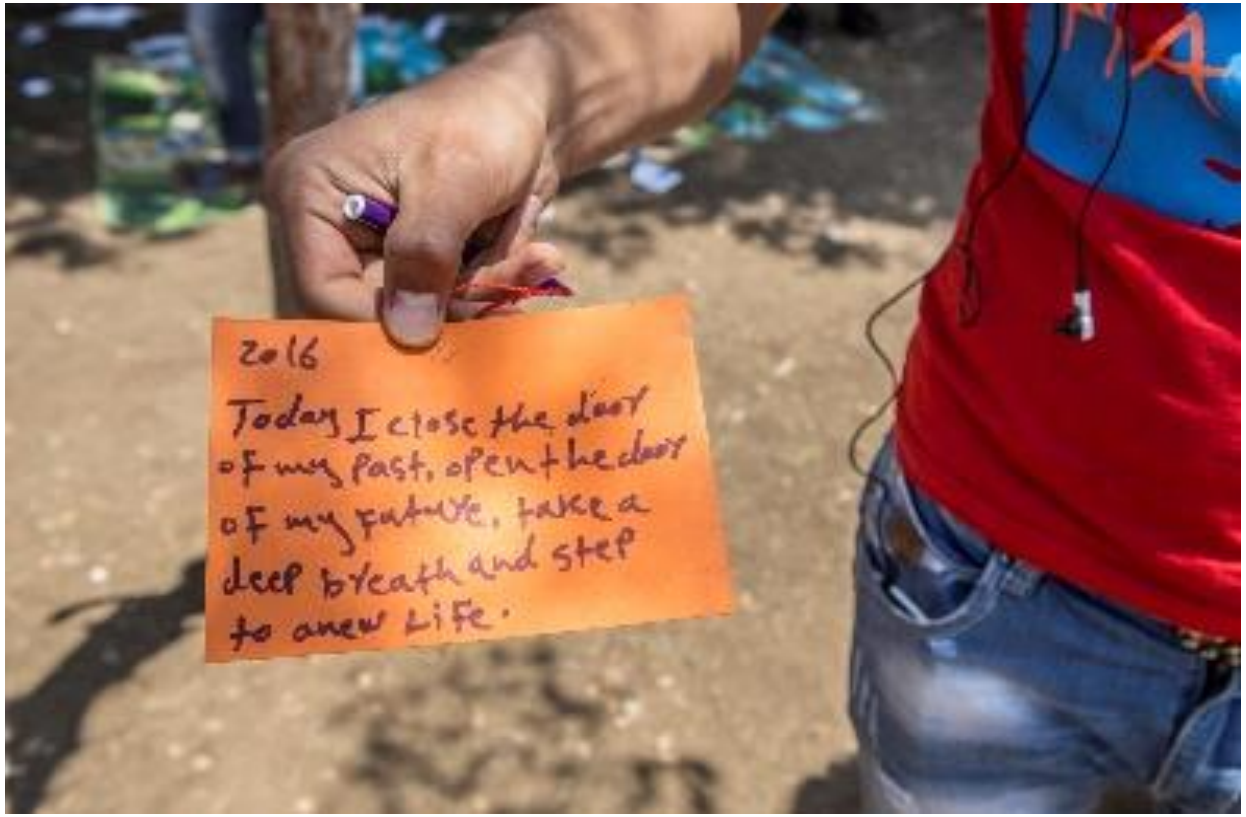
Separation

Integration

Inclusion

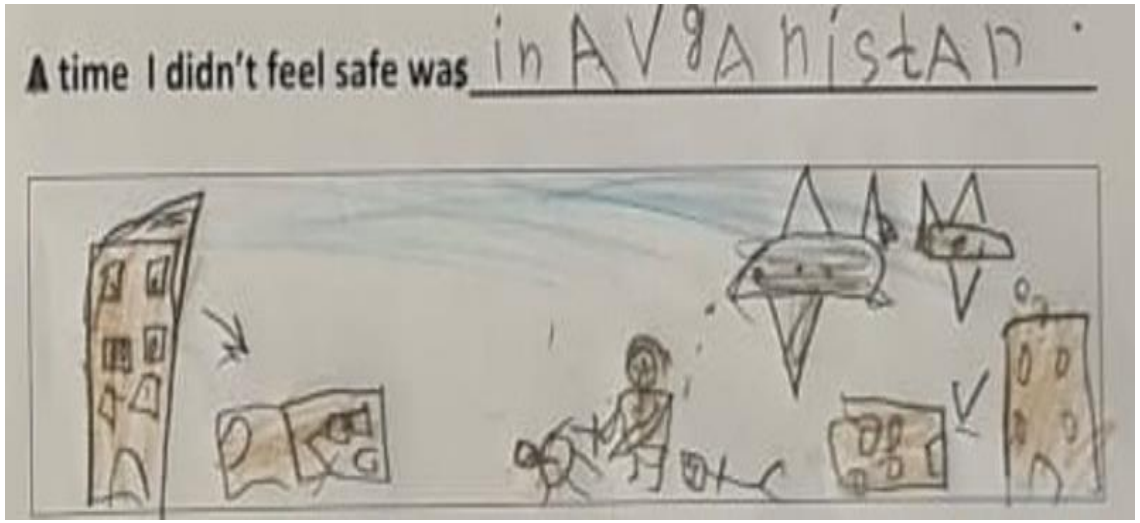
© Photograph courtesy of Hedinn Halldorsson/Save the Children: Greece

© Photograph courtesy of Hedinn Halldorsson/Save the Children



© Photograph by Anna Pantelia, courtesy of Save the Children

It’s not just their journey… it’s ours!



Get in contact with us

Janet King
Sector Manager
Education and Early Years
janetking@ncfe.org.uk

Angie Rogers
Subject Chair Education
and Early Years
angierogers@ncfe.org.uk