

Delivering a demand-led, segmented & integrated model of care for students

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Aims





- To outline the services and structure of wellbeing services available to students in universities
- A call to action to help us better understand student's wellbeing needs

Who are we?

TURNING POINT Inspired by possibility

Since 1964

Mental Health, Substance Misuse, Pubic Health, Learning Disabilities

100,000+ service users

3,500 staff & lots more volunteers



Questions





- How do you understand or triage mental health or wellbeing need?
 - Is this based on clinical expertise?
 - Does the triage include all aspects/elements of the person's life?
- How do you segment the care/treatment you offer?
 - Are the treatment / Support options based on evidence and choice?
 - Are the interventions offered demand-led and scalable?
 - What 'capital' do you use from the person's community & family?
- How do you seamlessly deliver blended care (in person & digital)?
 - Are these systems continually updated and improved from UX?
 - What are the outcomes from this and the value?
- How do you review the learning experience & wellbeing support of your students?
 - How do you demonstrate change in structures as a consequence of this feedback?

A holistic model



Connected to University systems and resources



Asset-based community & social networks



Webinar & Video based support



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Upstream prevention



Culturally appropriate. Modular. One or all



Scalable & demand-led therapy



Online wellbeing interventions



Wellbeing Peer Mentors & champions



Wellbeing triage & assessment

Great to hear from you



Call to action:

- Request for research volunteers
- Interest in pilot/trial university

Student wellbeing survey (until 30/11/2019):

- https://www.facebook.com/TurningPointSocialEnterprise/
- https://forms.office.com/Pages/ResponsePage.aspx?id=biA7DtFIOk61mV59ruwLsNIcVAbmBSVJiz0Nb0-VcHNUQUs3VU5CRjY3SEJGTFY4NVBZVjFSSDJEQi4u

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